

Teacher and Learning Activities Across The Curriculum

There are countless ways to incorporate *The Gruffalo's Child* into all areas of the curriculum including many areas you might not expect. Following is a list of jumping off points. The rest is up to your imagination.

Mathematics

- How many pages does the mouse appear on? How many other creatures are in the wood? How many footprints do you see?
- Draw a bird's eye view map of the deep dark woods. Make a scale drawing of the Gruffalo and the Gruffalo's Child, or the mouse and her shadow.
- Discuss the seasons, and night and day, by comparing *The Gruffalo* and *The Gruffalo's Child* picture books.
- Give and follow directions through the deep dark woods.
- Examine the animals. How many have tails, whiskers, eyes, wings, legs? Graph your results.
- How far does the Gruffalo's Child walk?

Australian Curriculum - Content descriptions

Number and Algebra/Number and place value

Establish understanding of the language and processes of counting by naming numbers in sequences, initially to and from 20, moving from any starting point (ACMNA001)

Measurement and Geometry/Location and transformation

Describe position and movement (ACMMG010)

Give and follow directions to familiar locations (ACMMG023)

Interpret simple maps of familiar locations and identify the relative positions of key features (ACMMG044)

Statistics and Probability/Data representation and interpretation

Answer yes/no questions to collect information (ACMSP011)

Represent data with objects and drawings where one object or drawing represents one data value. Describe the displays (ACMSP263)

Collect, check and classify data (ACMSP049)

Create displays of data using lists, table and picture graphs and interpret them (ACMSP050)

Health and Physical Education

- Discuss the role of emotions in the story. How do the Gruffalo's Child's feelings change throughout the story?
- Graph or draw a pictorial representation of the Gruffalo's Child's changes of emotion through bored, brave, frustrated, annoyed, scared, and relieved. Mime the emotions or play them on an instrument.
- Move like the Gruffalo's Child when she experiences different feelings.
- Explore the relationship between the Gruffalo and his daughter.
- Make a trail through the deep dark woods by creating an obstacle course.
- Learn a monster dance.

Australian Curriculum – Content descriptions

Personal, Social and Community Health/Communicating and interacting for health and wellbeing

Identify and describe emotional responses people may experience in different situations (ACPPS005)

Identify and practice emotional responses that account for own and others' feelings (ACPPS020)

Personal, Social and Community Health/Contributing to healthy and active communities

Participate in play that promotes engagement with outdoor settings and the natural environment (ACPPS007)

Movement and Physical Activity/Moving our body

Practise fundamental movement skills and movement sequences using different body parts and in response to stimuli (ACPMP008)

Construct and perform imaginative and original movement sequences in response to stimuli (ACPMP026)